

Adaptations 2

Notes

- Part two for the adaptations lesson.

Starter

- Recap the terminology– evolution, adaptation, inherited and non-inherited.
- Recap how the experiment went last lesson.
- Introduce the idea of report writing. Why do we need to do it. What benefits are there?
- Introduce a report writing structure. Title, introduction, method, results, conclusion.

Activity

- Over the course of this session the children produce a report based on the experiment they conducted.
- Leave the report structure on the board to show what needs to be included with questions to prompt such as: what does someone need to repeat this experiment? If someone wanted to copy you what steps would they need to follow? How can you most clearly show your results? What do your results show?
- For lower ability children add a scaffolded writing structure in a way that best supports their ability.

Plenary

- Have the children read a partner's report.
- On a Postit note suggest 2 good bits of the report and one bit that could be improved.
- Feedback as a class, how easy was it? What did people struggle with? What did people think went well?

Extension idea

- Challenge the children on how they present their results, use of tables and graphs depending on the ability of the class.